

## KS1 History Quiz - Asking Questions (Questions)

*This quiz addresses the requirements of the National Curriculum KS1 History for children aged 5, 6 and 7 in years 1 and 2. Specifically this quiz is aimed at the section dealing with asking and answering questions about the past.*

As KS1 children develop their understanding of what history means, they start asking logical questions, the answers to which will further their understanding of a particular area or topic. They may also understand how the past can be represented in many different ways, such as documents, paintings or artefacts, and this may help to aim their questioning in a sensible direction.

<p><b>1. If you saw an ancient vase in a museum, which questions wouldn't help you learn more about it?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> What material is it made from and what was stored in it?</li><li><input type="checkbox"/> Where was it made, and by whom?</li><li><input type="checkbox"/> How old is it and who owned it?</li><li><input type="checkbox"/> How long has it been at the museum and what day was it found?</li></ul>	<p><b>2. Which of the following would mean you probably would not go down in the history books?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Inventing something amazing and life-changing</li><li><input type="checkbox"/> An amazing act of bravery</li><li><input type="checkbox"/> Living a quiet, ordinary sort of life</li><li><input type="checkbox"/> Changing the way things are done so that lots of people are much better off</li></ul>
<p><b>3. If you time-travelled back to Victorian England and met a child your age, which question would you ask to find out more about life at the time?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> What time is it?</li><li><input type="checkbox"/> What day is it?</li><li><input type="checkbox"/> What is your day to day life like?</li><li><input type="checkbox"/> Who is your best friend?</li></ul>	<p><b>4. Which of the following is not a sensible history question?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> What was life like in time gone by?</li><li><input type="checkbox"/> What day is it tomorrow?</li><li><input type="checkbox"/> How are our lives different today from 100 years ago?</li><li><input type="checkbox"/> How have people from history changed our world?</li></ul>
<p><b>5. If you met someone who had painted a portrait of a famous person from history, which of the following would be a sensible question to ask?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Which is your favourite colour?</li><li><input type="checkbox"/> What was the famous person really like?</li><li><input type="checkbox"/> What time of day did you paint it?</li><li><input type="checkbox"/> What day did you paint it on?</li></ul>	<p><b>6. When we read an account of an event from history, what's the most important question to ask?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> What day was it written on?</li><li><input type="checkbox"/> What sort of pen was it written with?</li><li><input type="checkbox"/> What kind of paper is it written on?</li><li><input type="checkbox"/> Is this true?</li></ul>
<p><b>7. How do historians find out more about artefacts from the past?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> By reading about them in a book</li><li><input type="checkbox"/> By phoning the owners and asking about them</li><li><input type="checkbox"/> By making up stories and pretending they are true</li><li><input type="checkbox"/> By asking questions about who owned them, what they are made from and what they were used for</li></ul>	<p><b>8. When historians and archaeologists find ancient jewellery, what question would they probably not ask?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Who saw the jewellery?</li><li><input type="checkbox"/> What kind of person wore the jewellery and how wealthy were they?</li><li><input type="checkbox"/> What is the jewellery made from?</li><li><input type="checkbox"/> What kinds of tools may have been used to make the jewellery?</li></ul>
<p><b>9. Imagine you find, in your attic, a very old photograph of a lady. What sort of question might you ask about it?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Why am I not in the photograph?</li><li><input type="checkbox"/> Will someone take my photograph one day?</li><li><input type="checkbox"/> What day was the photograph taken?</li><li><input type="checkbox"/> Who is the lady and are we related to each other?</li></ul>	<p><b>10. The Great Fire of London began in a baker's shop in 1666. Which question would not help you find out more about this event?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> How did the fire spread?</li><li><input type="checkbox"/> How did the fire start?</li><li><input type="checkbox"/> What did the bakery look like?</li><li><input type="checkbox"/> How did the fire affect people's lives?</li></ul>

## KS1 History Quiz - Asking Questions (Answers)

1. If you saw an ancient vase in a museum, which questions wouldn't help you learn more about it?

- What material is it made from and what was stored in it?
- Where was it made, and by whom?
- How old is it and who owned it?
- How long has it been at the museum and what day was it found?

The answers to all the other questions would tell you much more about the vase

3. If you time-travelled back to Victorian England and met a child your age, which question would you ask to find out more about life at the time?

- What time is it?
- What day is it?
- What is your day to day life like?
- Who is your best friend?

Finding out about everyday life can give a fascinating picture of what the past was like

5. If you met someone who had painted a portrait of a famous person from history, which of the following would be a sensible question to ask?

- Which is your favourite colour?
- What was the famous person really like?
- What time of day did you paint it?
- What day did you paint it on?

Portraits took a long time to paint, so the artist may well have got to know the subject very well indeed!

7. How do historians find out more about artefacts from the past?

- By reading about them in a book
- By phoning the owners and asking about them
- By making up stories and pretending they are true
- By asking questions about who owned them, what they are made from and what they were used for

Historians ask all kinds of questions to help them learn more about the past

9. Imagine you find, in your attic, a very old photograph of a lady. What sort of question might you ask about it?

- Why am I not in the photograph?
- Will someone take my photograph one day?
- What day was the photograph taken?
- Who is the lady and are we related to each other?

Your own family may have a lot of interesting history

2. Which of the following would mean you probably would not go down in the history books?

- Inventing something amazing and life-changing
- An amazing act of bravery
- Living a quiet, ordinary sort of life
- Changing the way things are done so that lots of people are much better off

Most famous people in history have stood out from the rest by bravery, leadership or through life-changing acts

4. Which of the following is not a sensible history question?

- What was life like in time gone by?
- What day is it tomorrow?
- How are our lives different today from 100 years ago?
- How have people from history changed our world?

Good historians know how to ask sensible questions to help them learn more about the past

6. When we read an account of an event from history, what's the most important question to ask?

- What day was it written on?
- What sort of pen was it written with?
- What kind of paper is it written on?
- Is this true?

Knowing whether the source of the account is trustworthy or not is really important - sometimes things get made up!

8. When historians and archaeologists find ancient jewellery, what question would they probably not ask?

- Who saw the jewellery?
- What kind of person wore the jewellery and how wealthy were they?
- What is the jewellery made from?
- What kinds of tools may have been used to make the jewellery?

Even a small piece of jewellery can tell us a great deal about its history

10. The Great Fire of London began in a baker's shop in 1666. Which question would not help you find out more about this event?

- How did the fire spread?
- How did the fire start?
- What did the bakery look like?
- How did the fire affect people's lives?

The Great Fire had a huge effect on the city of London - including a ban on wooden buildings which still exists today!