Education

KS1 Maths Quiz - Year 2 Fractions - Counting Up to 10 (Questions)

This quiz addresses the requirements of the National Curriculum KS1 Maths and Numeracy for children aged 6 and 7 in year 2. Specifically this quiz is aimed at the section dealing with counting in fractions up to 10.

Being able to count up in fractions means understanding the value of a fraction and recognising how many of each makes a whole. For example, when counting up in quarters, it will take four steps to reach one whole and 40 to reach 10. Children in Year 2 are expected to be able to count up to ten in fractions and this quiz will help them.

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1.	Which two numbers come next in this sequence? $41_{2}', 5, 51_{2}', 6$ [] $52_{2}', 6$ [] $61_{2}', 7$ [] $6,$ [] $61_{4}', 7$	 2. What is wrong with this sequence: 31/4, 32/4, 31/2, 33/4 [] 33/4 is too large for the sequence [] 31/4 is in the wrong place [] 32/4 is the same as 31/2 [] There aren't enough numbers in the sequence
3.	What is happening in this sequence: $21_4', 22_4', 23_4', 3$ [] The numbers increase by $2_4'$ each time [] The numbers increase by $1_2'$ each time [] The numbers increase by $1_3'$ each time [] The numbers increase by $1_4'$ each time	4. What comes next: 1, $1\frac{1}{2}$, 2, $2\frac{1}{2}$ [] 2 [] $3\frac{1}{2}$ [] 3 [] 2 ² / ₂
5.	Which two numbers are next in this sequence? $21/_4$, $21/_2$, $23/_4$ [] 3, $31/_2$ [] $33/_4$, 4 [] $24/_4$, 3 [] 3, $31/_4$	6. What are the next three numbers in this sequence? 7, $71_4', 71_2'$ [] $73_4', 74_4', 75_4'$ [] $73_4', 8, 1_4'$ [] 7, $1_2', 9$ [] $74_4', 8, 1_4'$
7.	Which three numbers come next? $31_{2}', 33_{4}', 4$ [] 4, [] $43_{4}', 5, 3_{4}'$ [] $42_{4}', 43_{4}', 44_{4}'$ [] $41_{4}', 41_{2}', 43_{4}'$	8. Which two numbers are missing: 3,, $31/_2$, $33/_4$, 4, [] $32/_4$ and $41/_2$ [] $31/_4$ and 4 [] $41/_4$ and $51/_4$ [] $31/_4$ and $41/_4$
9.	Which two numbers are missing: 51/2,, 61/2, [] 6 and 7 [] 5 and 6 [] 7 and 8 [] 6 and 9	10. What comes next: 2_{4}^{\prime} , 3_{4}^{\prime} , 1 [] 4_{4}^{\prime} [] 11_{4}^{\prime} [] 21_{4}^{\prime} [] 13_{4}^{\prime}

Education Quizzes

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1. Which two numbers come next in this sequence? $41\frac{1}{2}$, 5, $5\frac{1}{2}$, 6 [] $5\frac{2}{2}$, 6 [x] $6\frac{1}{2}$, 7 [] 6 , 7 [] $6\frac{1}{4}$, 7 The sequence is going up by $\frac{1}{2}$ each time 3. What is happening in this sequence:	 2. What is wrong with this sequence: 31/4, 32/4, 31/2, 33/4 [] 33/4 is too large for the sequence [] 31/4 is in the wrong place [x] 32/4 is the same as 31/2 [] There aren't enough numbers in the sequence 32/4 has exactly the same value as 31/2 so shouldn't be there! 4. What comes next: 1 11/2 21/2
 21/₄, 22/₄, 23/₄, 3 [] The numbers increase by 2/₄ each time [] The numbers increase by 1/₂ each time [] The numbers increase by 1/₃ each time [x] The numbers increase by 1/₄ each time 	[] 2 [] $31/_2$ [x] 3 [] $22/_2$ Adding another half to $21/_2$ results in 3
5. Which two numbers are next in this sequence? $21_{4}, 21_{2}, 23_{4}$ [] 3, 31_{2} [] $33_{4}, 4$ [] $24_{4}, 3$ [x] 3, 31_{4} Adding a quarter to 23_{4} makes 3, and then adding another quarter makes 31_{4}	6. What are the next three numbers in this sequence? 7, $71_4'$, $71_2'$ [] $73_4'$, $74_4'$, $75_4'$ [x] $73_4'$, 8, $81_4'$ [] 7, $81_2'$, 9 [] $74_4'$, 8, 9 The sequence is going up by a quarter each time. $71_2'$ is the same as $72_4'$
7. Which three numbers come next? $31\frac{1}{2}, 33\frac{1}{4}, 4$ [] 4, 5, 6 [] $43\frac{1}{4}, 5, 53\frac{1}{4}$ [] $42\frac{1}{4}, 43\frac{1}{4}, 44\frac{1}{4}$ [x] $41\frac{1}{4}, 41\frac{1}{2}, 43\frac{1}{4}$ The numbers are one quarter more each time	8. Which two numbers are missing: 3,, 31_2 , 33_4 , 4, [] 32_4 and 41_2 [] 31_4 and 4 [] 41_4 and 51_4 [x] 31_4 and 41_4 Each number is one quarter more than the one before it
 9. Which two numbers are missing: 5¹/₂,, 6¹/₂, [x] 6 and 7 [] 5 and 6 [] 7 and 8 [] 6 and 9 The sequence is going up in halves 	10. What comes next: $\frac{2}{4}$, $\frac{3}{4}$, 1 [] $\frac{4}{4}$ [x] $\frac{11}{4}$ [] $2\frac{1}{4}$ [] $1\frac{3}{4}$ Counting up in quarters means that after 1, it will be $1 + \frac{1}{4}$ more