

KS1 Maths Quiz - Year 2 Numbers - Ordering to 100 (Questions)

This quiz addresses the requirements of the National Curriculum KS1 Maths and Numeracy for children aged 6 and 7 in year 2. Specifically this quiz is aimed at the section dealing with comparing and ordering numbers from 0 up to 100; using $<$, $>$ and $=$ signs.

In Year 2, children learn to use the symbols $<$, $>$ and $=$ to help them order and compare numbers. They understand words such as 'more than', 'less than' and 'equal to' from their work in Year 1 and can apply this to numbers up to one-hundred.

This quiz will help children to compare and correctly order numbers up to 100.

1. What does this symbol mean:

$<$

- Equal to
- The same as
- More than
- Less than

2. What does this symbol mean:

$=$

- Equal to or the same as
- More than
- Less than
- Addition

3. What does this symbol mean:

$>$

- The same as
- Less than
- More than
- Subtraction

4. Which symbol could be placed into this number sentence?

$6 _ 9$

- $>$
- $<$
- $=$
- $+$

5. Which symbol could be placed into this number sentence?

$12 _ 8$

- $=$
- $-$
- $<$
- $>$

6. Which symbol could be placed into this number sentence?

$6 + 2 _ 4 + 4$

- $+$
- $=$
- $<$
- $>$

7. Put these numbers in order, from smallest to largest:

24, 16, 9, 78, 54

- 78,
- 9, 1
- 24,
- 54,

8. Put these numbers in order from largest to smallest:

66, 16, 96, 61, 6

- 66,
- 6, 1
- 96,
- 61,

9. What does this number sentence say?

$27 < 82$

- 27 is equal to 82
- 27 is more than 82
- 27 is less than 82
- 27 add 82

10. What does this number sentence say?

$2 \times 5 = 9 + 1$

- 2×5 is less than $9 + 1$
- 2×5 is greater than $9 + 1$
- 2×5 is equal to $9 + 1$
- 2×5 subtract $9 + 1$

KS1 Maths Quiz - Year 2 Numbers - Ordering to 100 (Answers)

1. What does this symbol mean:

<

- Equal to
- The same as
- More than
- Less than

For example, $6 < 8$

2. What does this symbol mean:

=

- Equal to or the same as
- More than
- Less than
- Addition

For example, $2 + 3 = 4 + 1$ as they give the same value

3. What does this symbol mean:

>

- The same as
- Less than
- More than
- Subtraction

For example, $7 > 2$

4. Which symbol could be placed into this number sentence?

$6 _ 9$

- >
- <
- =
- +

Think of the symbol as the open mouth of a hungry crocodile who only eats the larger number

5. Which symbol could be placed into this number sentence?

$12 _ 8$

- =
-
- <
- >

The crocodile prefers the larger number

6. Which symbol could be placed into this number sentence?

$6 + 2 _ 4 + 4$

- +
- =
- <
- >

The two additions give the same or equal value

7. Put these numbers in order, from smallest to largest:

24, 16, 9, 78, 54

- 78, 54, 24, 16, 9
- 9, 16, 24, 54, 78
- 24, 54, 16, 9, 78
- 54, 78, 24, 16, 9

9 is the smallest number, 78 is the largest

8. Put these numbers in order from largest to smallest:

66, 16, 96, 61, 6

- 66, 61, 96, 6, 16
- 6, 16, 61, 66, 96
- 96, 66, 61, 16, 6
- 61, 6, 16, 96, 66

96 is the largest number, 6 is the smallest

9. What does this number sentence say?

$27 < 82$

- 27 is equal to 82
- 27 is more than 82
- 27 is less than 82
- 27 add 82

27 has a lower value than 82

10. What does this number sentence say?

$2 \times 5 = 9 + 1$

- 2×5 is less than $9 + 1$
- 2×5 is greater than $9 + 1$
- 2×5 is equal to $9 + 1$
- 2×5 subtract $9 + 1$

2×5 and $9 + 1$ both give an answer of 10