

KS1 Spelling Quiz - Year 2 - Suffix exceptions (Questions)

This 'Suffix Exceptions' spelling quiz tests KS1 children on words that are an exception to the rules when adding all the suffixes like 'ful', 'less', 'ness' etc. This spelling quiz is an extension and should be given to Year 2 pupils in the last term.

Once you've done all the suffix quizzes, you should try this quiz. Here you will need to spell words that have letters added onto the end but are all exceptions to the rules you've learnt! Can you spell the missing words?

1. His ____ shocks me.



- [] lazyness
-] lazynes
- [] laziness
- [] lazines

2. They had a huge ____ and now are not talking to each other.



-] argument
- [] arguement
-] arggument
-] argumen

3. I agree, he is very ____.



- [] likable
- [] likeable
- [] likeabel
- [] lickeable

4. Who is ?



- [] bating
-] battting
- [] batting
- [] batin

Education Quirzzes

5. She is ____ the ball with her foot.



- [] controling
- [] controlin
- [] controlling
- [] contrlling
- 7. His overall ____ meant he forgot where he put the treasure!



- [] buszyiness
- [] buszyness
- [] business
- [] busyness

6. He is ____ her suitcase.



- [] carrying
- [] carring
- [] caring
- [] carying
- 8. The electrician was very ____.



- [] skilful
- [] skillful
- [] skilfull
- [] skifull

I ____ believe you can do it.



- [] truely
- [] trueley
- [] truly
- [] trully

10. They were ____ all night!



- [] partiing
- [] partieing
- [] parting
- [] partying



KS1 Spelling Quiz - Year 2 - Suffix exceptions (Answers)

1. His ____ shocks me.



- [] lazyness
- [] lazynes
- [x] laziness
- [] lazines

Normally you can add the suffix 'ness' straight onto the end of a word but if that word ends with a 'y', you need to change the 'y' for an 'i'.

3. I agree, he is very ____.



- [] likable
- [x] likeable
- [] likeabel
- [] lickeable

When you add the suffix 'ing' you normally delete the letter 'e' but when you add 'able' you keep it.

2. They had a huge ____ and now are not talking to each other.



- [x] argument
- [] arguement
- [] arggument
- [] argumen

Normally you can just add 'ment' onto the end of the word but for this one, you need to erase the 'e' from the end of the word argue.

4. Who is ____?



- [] bating
- [] battting
- [x] batting
- [] batin

Normally, you just need to add 'ing' onto the end of a word but for short vowel sounds you need to double the last letter.

Education Quitzes

5. She is ____ the ball with her foot.



[] controling

[] controlin

[x] controlling

[] contrlling

The word control has one "I' but when adding 'ing' we double the ending, even though it doesn't have a short vowel sound - it's an exception to the exception!

6. He is ____ her suitcase.



[x] carrying

[] carring

[] caring

[] carying

Often, when a word ends with 'y' we replace it with an 'i' then add 'ing' but not for this word.

7. His overall ____ meant he forgot where he put the treasure!



[] buszyiness

] buszyness

[] business

[x] busyness

Here we are adding 'ness' onto the word 'busy'. Normally we would replace the 'y' with an 'i' but if you do that, you change the word to business - meaning work. For this word, we keep the 'y' and just add 'ness'.

8. The electrician was very ____



[x] skilful

[] skillful

[] skilfull

[] skifull

When adding 'ful' to the end of the word you can normally just add it on, but for this word you need to delete one 'l' off the word 'skill'.

9. I ____ believe you can do it.



[] truely

[] trueley

[x] truly

[] trully

When adding 'ly' you can normally just add it to the end of the word but for this word you need to delete the 'e'.

10. They were ____ all night!



[] partiing

[] partieing

[] parting

[x] partying

Usually, when a word ends with 'y' we replace it with an 'i' then add 'ing' but not for this word.